



## Behaviour Management Code

### Look after yourself, Look after each other and Look after this place

#### Philosophy and objectives

The ASMS aims to provide the highest quality education, enabling its students to become responsible, valued and productive citizens. As a senior secondary school, expectations of behavior are commensurate with those in the workplace. To achieve this, the school must develop fully the talents and capacities of all its students including:

#### Personal

- The qualities of personal integrity, self-confidence and high self-esteem.
- The desire to strive for personal best and excellence.
- The capacity to make rational and informed decisions about their own lives, and to accept responsibility for their actions.
- The capacity to exercise judgment and responsibility in matters of morality, ethics and social justice.

#### Academic

- The skills to become active and independent learners.
- The ability to communicate, collaborate, plan, analyze and solve problems.
- The skills relating to employment and an understanding of the work environment, career options and pathways leading to further study, training or work.
- The desire for life-long learning.

#### Community

- The capacity to become active and informed citizens with an understanding of democratic values.
- The knowledge skills and attitudes necessary to establish a healthy lifestyle, and for the creative and satisfying use of leisure time.
- An understanding of, and concern for, the natural environment, and a responsibility to both local and global communities.

## Principles

- All students and staff are to be valued and treated with respect
- Students and staff have a right to expect that the environment of the ASMS will be one in which they feel safe and secure
- Students have the right to learn and staff have the right to teach in an atmosphere of order and cooperation
- Students and parents/guardians have a right to expect that the staff will fairly, reasonably and consistently implement the behaviour management policy.

## Expectations

- Members of the school community are expected to behave in a way that is reflective of respectful and appropriate workplace behavior that respects the rights, educational opportunities and property of others.
- Students are expected to comply with any reasonable and clearly communicated instruction of a staff member.
- Proper use and care of school equipment, furniture, buildings and grounds is the responsibility of all members of the school community. Student lockers remain the property of the school and may be accessed by the school administration at any time.
- The school has a duty of care for every student. This duty of care embraces attendance at the ASMS and its defined grounds, learning activities in the university itself, learning activities in the workplace, subjects in alliance schools and any designated excursions, camps and other activities.
- Students are not permitted to smoke on the Flinders University campus, or school activities and programs held outside the school
- The use of any drugs including alcohol at the school or any school function, excursion or activity is not permitted. Students must not attend the school or any school activity under the influence of drugs or alcohol.
- Any form of harassment or discrimination by students or staff as specified under current *Equal Opportunity Legislation* unlawful. This includes harassment or discrimination on the basis of sex, race, mental status, age, parental status, religious beliefs, political beliefs, medical status, physical or mental disability or impairment (Refer to *School Discrimination and Harassment Policy*).
- Students are not permitted to invite onto the school campus or to any school-related function or activity any person (with the exception of a parent/guardian) without the permission of the school staff.
- Students wishing to drive a vehicle to and from school must have their parents/guardian apply for permission to the school to do so unless they are adults living independently. The issue of student passengers and the use of the car during the school day to attend designated school activities are the subject of a detailed *Car Use Policy*.  
(Refer to the *Car use Policy*)
- Mobile telephones must not interfere with the organised activities of the school or the teaching and learning opportunities of any individual.



## Sanctions for Rule Breaches

Sanctions will be imposed according to the following principles:

- Sanctions are designed to reflect the young adult ethos of the School and to emphasize the principles of self-discipline, consultation and problem solving.
- Sanctions that adversely affect student's studies will generally not be used.
- Sanctions will be graduated and will be connected to the breach of rule where appropriate.
- Sanctions will be imposed after discussion and counselling.
- Sanctions for serious breaches of rules will only be decided after discussion with the student and a parent/guardian.

## Principles

- All members of the ASMS school community have the right to have their concerns heard and resolved.
- Education is a partnership and the principles of integrity and ethical behaviour, mutual respect and accountability are essential to the strength of these relationships.

## Expectations

- We encourage students to take increasing responsibility for their own lives and therefore where appropriate they are expected to take up their concerns directly with teachers. Students may wish to use their Learning Studies teachers as advocates in this process. It is however a fundamental right of students to approach any member of the staff to have their concerns resolved.
- Caregivers are encouraged to contact school staff to discuss matters of concern. The choice of staff will depend upon the specific nature of the concern. In general the Learning Studies teacher or the classroom teachers are a good starting point for most issues.
- If the issue is not resolved, caregivers are encouraged to make another appointment with the person who has school wide responsibilities in the area of concern.
- If after all of these steps caregivers are still dissatisfied they can contact the Education Director.

