



Australian Science & Mathematics School

2016 Annual Report to the School Community



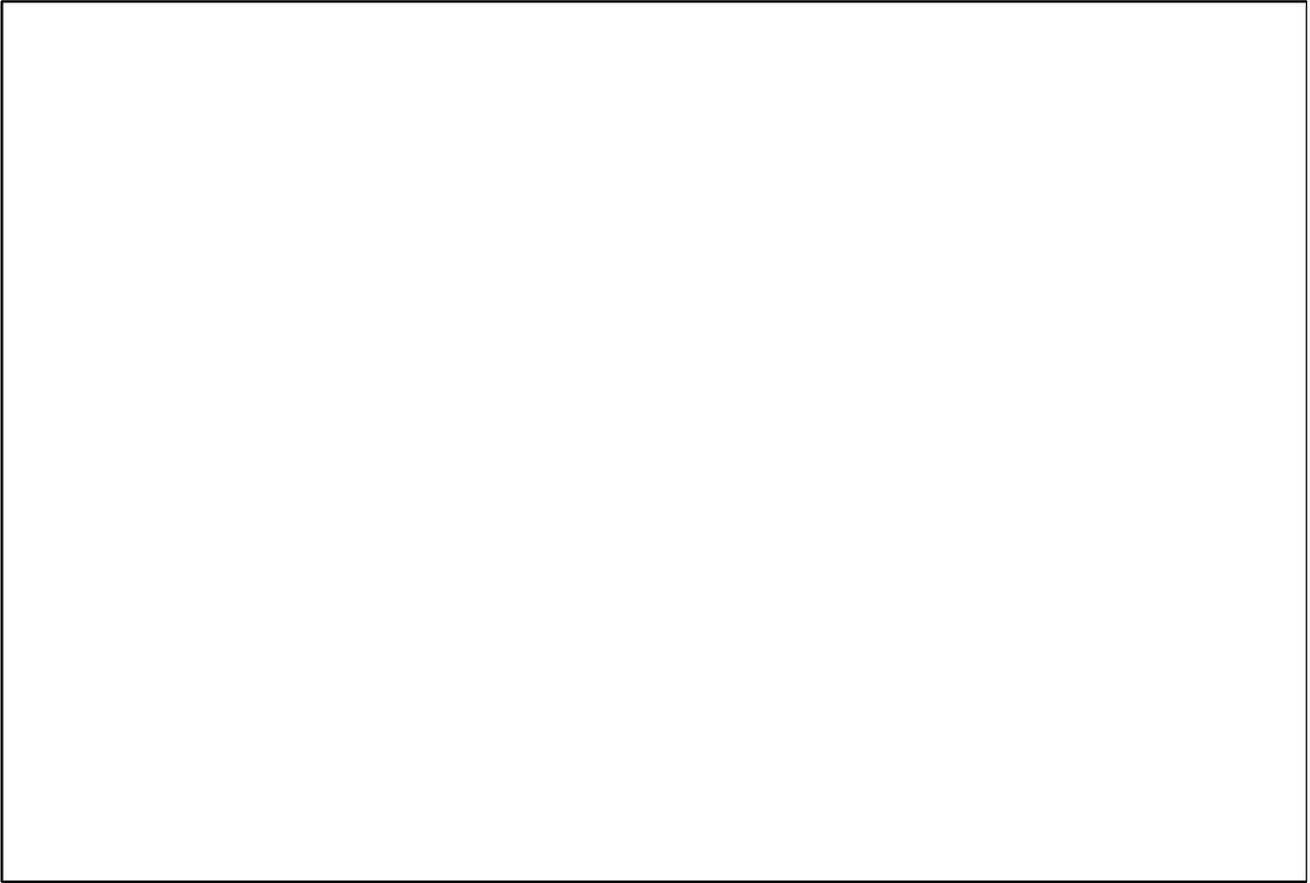
Australian Science & Mathematics School Number: 1800
Partnership: Marion Inland

Name of School Principal: _____

Name of Governing Council Chair: _____

Date of Endorsement: _____

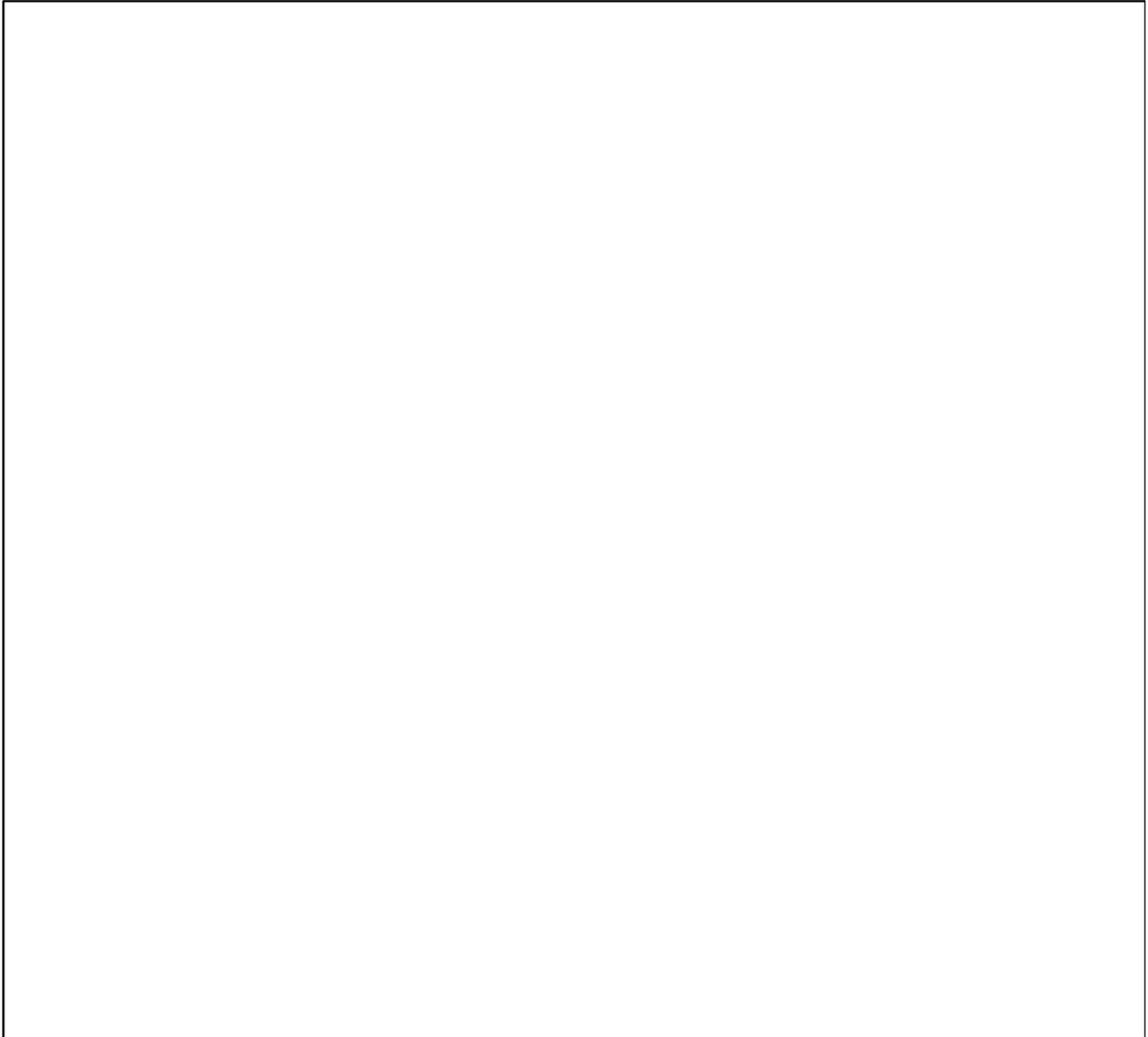
School Context and Highlights



Governing Council Report



Improvement Planning and Outcomes



South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA).

2014	2015	2016
96%	96%	

Data Source: SACE Schools Data reports, extracted January 2016.

*NOTE: Reporting of data not provided when less than six students in the respective cohort.

SACE Stage 2 Grade distribution

Grade	2014	2015	2016
A+	1%	3%	
A	6%	7%	
A-	12%	9%	
B+	13%	12%	
B	15%	17%	
B-	14%	16%	
C+	16%	14%	
C	14%	11%	
C-	6%	7%	
D+	2%	3%	
D	1%	1%	
D-	0%	0%	
E+	0%	0%	
E	0%	0%	
E-	0%	0%	
N	0%	0%	

Data Source: SACE Schools Data reports, extracted January 2016.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. Due to rounding of percentages, data may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE that year.

2014	2015	2016
94%	95%	

Data Source: SACE Schools Data reports, extracted January 2016.

*NOTE: Reporting of data not provided when less than six students in the respective cohort.

	2014	2015	2016
Percentage of year 12 students undertaking vocational training or trade training			
Percentage of year 12 students attaining a year 12 certificate or equivalent VET qualification			

School Performance Comment

Attendance

Year level	2014	2015	2016
Year 10	93.4%	93.8%	94.4%
Year 11	89.9%	92.7%	93.7%
Year 12	95.2%	96.0%	94.8%
Secondary Other		96.5%	100.0%
Total	92.4%	94.1%	94.3%

Data Source: Site Performance Reporting System, Semester 1 Attendance.
Note: A blank cell indicates there were no students enrolled.

Attendance Comment

Behaviour Management Comment

Client Opinion Summary

Intended Destination

Leave Reason	School	
	Number	%
Employment	0	NA
Interstate/Overseas	9	5.8%
Other	2	1.3%
Seeking Employment	2	1.3%
Tertiary/TAFE/Training	2	1.3%
Transfer to Non-Govt School	8	5.1%
Transfer to SA Govt School	13	8.3%
Unknown	120	76.9%
Unknown (TG - Not Found)	0	NA

Data Source: Education Department School Administration System (EDSAS) Data extract Term 4 2016.

DECD Relevant History Screening

--

Teacher Qualifications and Workforce Composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	70
Post Graduate Qualifications	69

Data Source: DECD HR Management Reporting System, extracted Term 4 2016.

Please note: Staff who have more than 1 qualification will be counted more than once in the above qualification table. Therefore the total number of staff by qualification type may be more than the total number of teaching staff.

Workforce Composition including Indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	36.6	0.0	12.2
Persons	0	42	0	14

Data Source: DECD HR Management Reporting System, extracted Term 4 2016.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	
Fund Raising	
Other	

Data Source: Data Source: Education Department School Administration System (EDSAS).

2016 School Annual Report: Tier 2 Funding Report*

*Tier 2 funding provides additional resources to support students who are unlikely to obtain the desired outcomes without further support.

Tier 2 Funding Section	Tier 2 Category (where applicable to the site)	Briefly describe how the 2016 funding was used to improve the relevant Standard of Educational Achievement (SEA) outcomes	Outcomes achieved or progress towards these outcomes
Targeted Funding for Individual Students	Improved Behaviour Management and Engagement		
	Improved Outcomes for Students with an Additional Language or Dialect		
	Improved Outcomes for Students with Disabilities		
Targeted Funding for Groups of Students	Improved Outcomes for - Rural & Isolated Students - Aboriginal Students - Numeracy and Literacy First Language Maintenance & Development Students taking Alternative Pathways Students with Learning Difficulties Grant		
Program Funding for all Students	Australian Curriculum		
Other Discretionary Funding	Aboriginal Languages Programs Initiatives		
	Better Schools Funding		
	Specialist School Reporting (as required)		
	Improved Outcomes for Gifted Students		
	Primary School Counsellor (if applicable)		